Online Course Development Awards through UNI Continuing & Distance Education

Now accepting proposals for Spring 2015

Proposals are due Friday, June 20, 2014. Faculty will be notified of their acceptance by Wed., July 9.

The Office of Continuing and Distance Education (CDE) is pleased to announce the availability of course development awards for faculty members interested in converting an existing course to a fully online format using UNI’s eLearning system.

Faculty members are invited to submit a proposal for the development of an online course to be taught during the Spring 2015 semester.

Proposal guidelines

• Priority is given to the development of courses that fill gaps in current offerings and increase access to educational opportunities.
• Evidence of demand for the proposed course is considered.
• Collaborative proposals that include the coordinated development of courses applicable to online endorsement, certificate or degree programs are encouraged.
• Proposals that include courses to broaden the offerings for non-traditional students, enhance existing distance education programs or meet a Liberal Arts Core requirement are also encouraged.
• Proposals may be submitted for courses at the undergraduate and/or graduate level.

Stipends available*

Online course development stipend: $1000 per unit of credit
Professional development stipend: $1000
Peer Reviewer Certification: $500

* For full-time UNI faculty/staff. For details and eligibility requirements, visit distance.uni.edu/course-proposals.

Eligibility

• It is expected that the faculty member accepting the award will teach the course in the Spring 2015 semester. In addition, with CDE approval, the faculty member and department agree to offer the course at least one additional time during the next two years.
• Approval from the appropriate academic department and dean is required.
• Courses must be designed so that students can complete the requirements without attending class on campus.

Course development

Faculty members will be responsible for developing the content for the course, reviewing course content during the development process and facilitating instruction. Faculty members will send all content files to the CDE instructional development staff by Friday, October 17, 2014, for configuration and development in the eLearning environment.

The CDE instructional development staff will consult individually with each faculty member and provide comprehensive instructional development support.

Complete guidelines and proposal forms at distance.uni.edu/course-proposals

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