Methods of Teaching Visual and Performing Arts Integration in the Elementary Classroom
ELEMECML 4123/5123
Syllabus

MEET YOUR INSTRUCTOR

Denise Dole Tallakson, Instructor

I have been teaching at the University of Northern Iowa since 1986. For the past 15 years I have had a joint assignment with the Curriculum and Instruction Department and Iowa’s Research and Development School on campus. (Price Laboratory School) Since coming to UNI I have taught Prek-K, 1st, 2nd and 3rd grade, as well as a multiage classroom of 1st and 2nd grade for 24 years. The courses I have taught for elementary teacher education students include this course, “Methods of Teaching Visual and Performing Arts Integration in the Elementary Classroom” as well as “Children’s Literature”, ”Methods of Teaching Early Literacy”, and” Language Development and Early Literacy”. I feel fortunate to have been able to work with both levels of education. I am passionate about arts integration and try to put into practice all that this course discusses into my work with elementary students.

On a personal level, I grew up in Illinois and received my bachelor’s degree in Elementary Education from Illinois State University and my master’s degree in Elementary and Early Childhood Education from the University of Illinois. I taught 1st and 2nd grade in the Paradise Valley School District in Phoenix, AZ for five years.

My husband is a librarian for Cedar Falls Schools and we have three children in college! I enjoy reading and playing tennis in my spare time. I love to plant things in my flower gardens and have a great appreciation for hostas! We have a shady lot so the fact that they will come up anywhere, year after year is amazing to me. My husband and I enjoy spending time with our family and traveling.

OVERVIEW

Methods of Teaching Visual and Performing Arts Integration in the Elementary Classroom

is a required course for the Elementary Education major. The goal of this course is to learn how to integrate the visual and performing arts into regular classroom curriculum.

Textbooks:


Additional Materials:

- Two 3-ring binders (one for Student Portfolio, one for Teacher Portfolio).
- Plastic sleeves for binders
- Container for art materials (plastic tub, large shoe box, etc.)
  - glue and glue stick
  - package of construction paper (assorted colors)
  - scissors
  - box of crayons (assorted colors)
  - black permanent felt tip pen (fine or large)
  - markers (assorted colors)
  - watercolors with brush
  - white school chalk
  - box of oil pastels
  - paper plates
  - empty paper towel roll
  - stapler
  - digital or disposable camera to take pictures
  - wallpaper, magazines, tissue paper, paint chip samples, greeting cards, fabric & yarn
*These are only suggested materials that you might need when working with your student.

**LEARNING OBJECTIVES**

1. Articulate the educational value and benefit of the arts.
2. Demonstrate knowledge about the National Standards for Arts Education and the basic concepts and elements for each of the arts.
3. Create lesson plans that apply instructional strategies to teach with, about and through the arts.
4. Develop and teach lessons that integrate the arts with elementary curriculum.
5. Articulate, develop and teach multicultural learning experiences integrating the arts.
6. Understand and apply a variety of media resources within integrated arts lesson plans.
7. Articulate and incorporate the multiple intelligence theory in learning experiences and integrate the arts for diverse learners.
8. Create lesson plans that integrate technology with the arts.
9. Identify and utilize authentic arts assessment tools.
10. Reflect and summarize on the teaching of integrated arts lessons.

**COURSE ORGANIZATION**

This course will be delivered over the World Wide Web, utilizing web pages, and a learning management system (eLearning). All written assignments will be submitted via eLearning. The course consists of nine assignments, each having one or two activities within it and a final exam. For specific information on the assignment, see the assignment instructions.

Submit your assignment by clicking on the Assignment Submission link in the Course Content menu on the left and uploading your assignment. Need help? See the eLearning Tutorials for instructions on how to submit an assignment.

**Written Assignments:**

Assignment 1 is introductory in nature and is designed to orient you to the class. Assignments 2-9 will include readings from the text and responding to reading in a 2-3 page written document. If your work is completed on a word processing application other than Microsoft Word, please save as rich text format (.rtf). Each assignment is worth 10 points.

**Content Quizzes:**

There will be three brief quizzes to check understanding of content. You will have 15 minutes to complete the quiz and they will be worth 5 pts each. These are located in Assignment 4, Assignment 7 and Assignment 9.

**Multiple Intelligence Theory Self Reflection Paper:**

After completing Assignment 3, you will write a 3 page paper that defines Howard Gardner's Multiple Intelligence theory, describes your strengths and weaknesses and explains how you will implement the theory in your future classroom. This is worth 25 pts.

**Integrated Arts Lesson Plans:**

As part of Assignments 5-9, you will develop and teach an integrated arts lessons to a student who is preschool - 6th grade age. Each lesson will follow lesson plan format provided. The work the student does will be collected and included in your student portfolio that is submitted at the end of the course. Each lesson plan is worth 15 points.

**Student Portfolio:**

The student portfolio will document each of the five lessons you taught and consist of a paragraph describing what you did and photographs or examples of the student work. The student will decorate this and get to keep this at the conclusions of the lessons. This is worth 25 points.

**Final Exam:**
The final exam is a proctored exam and will consist of five essay questions and is comprehensive. You will have 2 hours to complete the final exam. The questions will ask you to apply the information that you have read in the text about integrating the arts and ask you to give specific examples of what you will do in your own classroom.

Academic Honesty:

Please review the university’s policy on Academic Honesty if you are unfamiliar with it (Sec. 3.01 Academic Ethics/Discipline of UNI’s Policies and Procedures available on the university’s web page). In this course, such behavior, intentional or not, will earn you an F for the course and may be cause for my recommendation of your suspension from the university. In short, academics are very touchy about such things. We work hard on our research, our writing and other endeavors. Theft of ideas is as serious, if not more serious, than theft of physical property.

GRADING

Your final grade in this course will be based on the following activities and assignments.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Assignments (9 @ 10 pts each)</td>
<td>90 pts</td>
</tr>
<tr>
<td>Content Quizzes (3 @ 5pts each)</td>
<td>15 pts</td>
</tr>
<tr>
<td>Multiple Intelligence Theory Self Reflection Paper</td>
<td>25 pts</td>
</tr>
<tr>
<td>Integrated Arts Lesson Plans (5 @ 15pts each)</td>
<td>75 pts</td>
</tr>
<tr>
<td>Student Portfolio</td>
<td>25 pts</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40 pts</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>270 pts</strong></td>
</tr>
</tbody>
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Grading Scale:

- 93 - 100% A  77 - 79% C+
- 90 - 92% A-  73 - 76% C
- 87 - 89% B+  70 - 72% C-
- 83 - 86% B   60 - 69% D
- 80 - 82% B-  below 60% F

Please note that UNI Guided Independent Study requires that you submit all assignments and complete all exams to receive a grade in this course.