

Community and Public Health

PH 3160 Syllabus

MEET YOUR INSTRUCTOR

Dr. Susan Roberts-Dobie, Health Promotion and Education, Health, Physical Education & Leisure Services

Dr. Susan Roberts-Dobie is an Associate Professor of Health Promotion and Education at the University of Northern Iowa, where she teaches the courses 'Introduction to Public Health', 'Epidemiology', and 'Implementing Health Promotion Programs'. Susan is the recipient of the 2006 UNI College of Education Excellence in Teaching Award, the award given each year to one faculty member exhibiting outstanding work with students in and out of the classroom and the 2007 Veridian Community Engagement Award in recognition of her (and her students') work to improve the health of the local community. In 2010, she was named one of the Waterloo-Cedar Falls Courier's 20 under 40 award winners, an award recognizing emerging leaders in the community.

Susan received her Ph.D. in Public Health, focused on Research Methodology, from Oregon State University. Prior to her work at Oregon State, Dr. Roberts-Dobie worked as a Planning Consultant for the Black Hawk County Health Department and as the Teen Pregnancy Prevention Coordinator for the YWCA of Black Hawk County. Her undergraduate degrees are from the University of Northern Iowa in Health Education and Spanish.

Currently, Dr. Roberts-Dobie's lines of research are focused on health literacy and non-traditional delivery methods of health education. She is a member of the Society for Public Health Education, the Iowa Public Health Association, and Eta Sigma Gamma.

Outside of her professional interests, Dr. Roberts-Dobie is an avid reader, aspiring chef, and the mother of two young boys.

Contact: susan.dobie@uni.edu or 319-273-5930

COURSE OVERVIEW

Course Description:

This course will provide students an overview of the basic concepts, issues, strategies, and specialty areas relevant to the public health field in the United States. This course is specifically designed for educators pursuing their Health Education Teaching Endorsement. The assignments and content are crafted to provide teachers with information and resources that can immediately be put to use in the Health Education classroom.

Course Goals:

Upon completion of this course, students will be able to:

1. Define and use terminology related to public health.
2. Describe the scope of public health activities and purposes.
3. Discuss key historical developments in public health that guide modern public health initiatives.
4. Describe the relationship between public health and the medical field.
5. Demonstrate an understanding of policy issues related to public health.
6. Demonstrate an ability to find quality classroom materials for the delivery of health education.
7. Demonstrate an ability to identify community resources related to public health.
8. Demonstrate an ability to critique school health services related to community and public health.

Textbook:

Schneider, M. J. (2014). *Introduction to Public Health* (4th ed.). Burlington, MA: Jones and Bartlett.

COURSE ORGANIZATION

This course will be delivered over the World Wide Web, utilizing web pages, and a learning management system (eLearning). The course is divided into 18 assignments and 3 exams.

Assignments:

For 9 of the assignments you will answer 5 questions multiple-choice questions (randomly selected from a bank of questions) over 2 chapters. You will have **60 minutes** to complete each assessment. Once the allotted time has expired, you will not be able to save any more questions. Questions are delivered all at once and can be answered in any order. You can revisit questions after you have answered them and change your answer before submission, but you must complete the assignment in one session.

Six of the assignments are responses to questions related to a video. These replies should show thoughtful application to your classroom. Replies should be about 100 words, using Standard American English, meaning full sentences, correct grammar and punctuation, and sentence structure. Submissions should be typed in a word processing program, saved as files and submitted as attachments. If you are using a word processing program other than Microsoft Word, then please save your files as Rich Text Format. Submit your assignment by clicking on the **Assignment Submission** link in the **Course Content** menu on the left and uploading your assignment.

Assignments 6, 11 and 17 are designed to apply directly to your classroom. Submissions should be typed using a word processing program and saved as files. If you are using a word processing program other than Microsoft Word, then please save your files as Rich Text Format. Submit your assignment by clicking on the **Assignment Submission** link in the **Course Content** menu on the left and uploading your assignment. One of these assignments is due before each exam, however, Written Assignment 17, a Treasure Hunt, may be worked on as you work through each chapter.

Need help? See the [eLearning Tutorials](#) for instructions on how to submit an assignment.

Exams:

The course includes 3 exams. Exams will be proctored. Complete and submit the **Exam Request** when you are ready to take an exam. Time limit for each test is one hour. Each exam covers 6 chapters of reading plus the information in the “Instructor Comments and Chapter Highlights” from the assignments. Exams include multiple choice, short answer, and essay questions. All **questions regarding exam scheduling** should be directed to Continuing and Distance Education at 319-273-2123 or 800-772-1746.

Course Outline:

| | Points |
|----------------------------|---------------|
| Assignment 1 | 2.5 |
| Assignment 2 | 5 |
| Assignment 3 | 5 |
| Assignment 4 | 5 |
| Assignment 5 | 2.5 |
| Assignment 6 | 15 |
| Exam 1 | 50 |
| Assignment 7 | 5 |
| Assignment 8 | 5 |
| Assignment 9 | 2.5 |
| Assignment 10 | 5 |
| Assignment 11 | 30 |
| Exam 2 | 50 |
| Assignment 12 | 5 |
| Assignment 13 | 2.5 |
| Assignment 14 | 5 |
| Assignment 15 | 2.5 |
| Assignment 16 | 5 |
| Assignment 17 | 45 |
| Assignment 18 | 2.5 |
| Exam 3 (not comprehensive) | 50 |
| Total: | 300 |

GRADING

A total of 300 points are possible for the course. Please note that UNI Guided Independent Study requires that you submit all assignments and complete all exams to receive a grade in this course. Final grades are based on the following grading scale:

Final grades:

| | |
|-----------|------------------|
| A | 279 - 300 points |
| A- | 270 - 278 points |
| B+ | 261 - 269 points |
| B | 249 - 260 points |
| B- | 240 - 248 points |
| C+ | 231 - 239 points |
| C | 219 - 230 points |

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|-----------|------------------|
| C- | 210 - 218 points |
| D+ | 201 - 209 points |
| D | 189 - 200 points |
| D- | 180-188 points |
| F | < 180 points |