Our graduate program prepares professionals to be Instructional Technology leaders. This two-year learning experience is designed to build skills and develop a vision based upon best practices. Educators develop their skills by designing projects for use in their classrooms and professional lives. Completing our program can be a turning point in your life. Our graduates make a difference!

**PROGRAM HIGHLIGHTS**

This program is designed for practicing educators. Theory is applied to practical activities that relate to your professional life. Faculty are dedicated to student learning and provide hands-on experiences. Each student can specialize in a specific area that is presented in the final masters paper/project.

Important topics include:
- Using **Social Media in Education**
- **Effective Technology Coaching**
- Connecting Through **Global Collaboration**
- **Supporting Diverse Learners** through Technology
- **Applying Educational Research**
- **Using Effective Instructional Design**
- Developing an **Online Learning Environment**
- Engaging in **Action Research**
- Creating **Instructional Media**

**FLEXIBLE DELIVERY**

Courses are offered entirely online using Blackboard, a learning management system, and Zoom interactive video conferencing sessions, to be held on Tuesday evenings; these platforms allow students to enhance their learning experience while building a sense of community with fellow cohort members.

**APPLY ONLINE**

We encourage you to apply online at uni.edu/apply as soon as possible. Applications received by **April 15, 2020**, will receive full consideration. Visit our website for detailed instructions.

**NOT READY TO APPLY?**

Visit distance.uni.edu/itech to complete an online interest form and receive additional information.

**HAVE QUESTIONS?**

Leigh Zeitz, Ph.D., Program Coordinator
UNI Curriculum & Instruction
319-273-3249, Leigh.Zeitz@uni.edu

Rita Gutman, Enrollment Contact
UNI Continuing & Distance Education
319-273-2504, Rita.Gutman@uni.edu
Course sequence *(tentative)*

33 total units of credit  |  units in parentheses following course titles

**June 2020**

- INSTTECH 5139  Planning and Producing Instructional Media (3)
- INSTTECH 5153  Using Digital and Social Media in Education (3)

**Fall 2020**

- INSTTECH 5131  Exploring Issues and Trends in Instructional Technology (3)
- INSTTECH 6240  Understanding Instructional Design (3)

An in-person session will be held on Saturday, Sept. 12, 2020 on the UNI campus.

**Spring 2021**

- INSTTECH 5110  Developing and Designing Online Learning (3)
- INSTTECH 6232  Selecting and Integrating Instructional Technology (3)

**Summer 2021**

- INSTTECH 6208  Enhancing Learning Through Action Research (3)
- MEASRES 6205  Educational Research (3)

**Fall 2021**

- INSTTECH 6237  Leading Change Through Instructional Technology (3)
- INSTTECH 6250  Writing a Graduate Paper/ePortfolio (3)

**Spring 2022**

- INSTTECH 6299  Research (3)

*Thesis option is available and will be determined on an individual basis. This option may require students to complete additional units of credit. Delivery of this program is subject to minimum enrollment requirements.*

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**AFFORDABILITY**

UNI strives to make graduate education an affordable investment. Financial aid is available for students who qualify, based on number of units per semester and financial need.

**Financial aid**

Students must submit a FAFSA to be considered for federal financial aid. Questions may be directed to the UNI Office of Financial Aid & Scholarships.

319-273-2700  |  fin-aid@uni.edu

For more information, visit finaid.uni.edu/financing-graduate-school.

**SCHOLARSHIPS**

- Panther Alumni Continuing Education Scholarship (PACE) distance.uni.edu/pace-scholarship
- Eugene & Mary Grossman Quasi-Endowed Scholarship coe.uni.edu/curriculum-instruction/grossman-scholarship

**Tuition & fees for 2019-20**

- $509 per unit of graduate credit
- $38 technology fee per course
- $100 records and documents fee

(Covers all transcripts and other fees. Charged at the time of graduation.)

*Tuition and fees may be adjusted by the Iowa Board of Regents and may increase.*