UNI Continuing Education & Special Programs
7th Annual Distance Education Conference
Expanding Pathways for Continuous Improvement in Distance Learning

Wednesday, November 6, 2019
10 a.m. – 3 p.m. • Maucker Union

Pre-conference session with keynote speaker, Dr. Todd Zakrajsek (details inside)
Pre-Conference session
Tuesday, November 5, 2019 • 3:00 - 4:30 p.m.
University Room, Maucker Union
Sponsored by Continuing and Distance Education, Center for Excellence in Teaching and Learning, and IT-Educational Technology & Media Services

Dynamic Lecturing: Research-Based Strategies to Enhance Lecture Effectiveness

Dr. Todd Zakrajsek • 2019 Annual Distance Education Conference Keynote Speaker

How can lectures continue to be relevant in an ever-changing educational (and digital) landscape? Join us in this opening session as Todd Zakrajsek, co-author of *Teaching for Learning: 101 Intentionally Designed Educational Activities to Put Students on the Path to Success and Dynamic Lecturing: Research-Based Strategies to Enhance Lecture Effectiveness*, explores how to create engaging lectures that push beyond the boundaries of the traditional lecture style. Registrants for this special session will receive a copy of a handy Pocket Guide of learning activities from *Educational Blueprints* to assist instructors with engagement in their courses. Refreshments will be served.

Please RSVP for this special session by **November 1** at continuinged.uni.edu/conference-rsvp

“TEACHING SHOULD BE MORE THAN TELLING.”

Dr. Todd Zakrajsek
Associate Professor and Associate Director of Fellowship Programs in Family Medicine, University of North Carolina at Chapel Hill School of Medicine; Director, Lilly Conferences on College and University Teaching
Breakout sessions • 10:00 - 10:50 a.m.

Engaging Students with the Hypothes.is Annotation Tool: Promoting Critical Reading, Interactive Reading Discussions, and Understanding Checks
David Grant, Amy Osatinski

Are your students actually reading? If they are reading, how are they reading? Have you tried the discussion board/reading quiz methods to “incentivize” reading? And, have you and your students had enough of that? Hypothes.is is an exciting annotation tool that can turn course readings into engaging social interactions. Using Hypothes.is to annotate assigned course readings promotes student agency and accountability.

Faculty members from different disciplines have found the Hypothes.is tool is great for group annotation and helpful addition to their classes, both on campus and online. Thanks to work by Amy Osatinski and David Grant, an LTI link option was added to Blackboard which makes tool integration seamless. Learn how Amy and David are successfully using the tool in their courses this semester, and view examples of the benefits Hypothes.is provides.

Updates and Tips on OERs: Expanding Learning with Open Educational Resources
Ellen Neuhaus

As costs rise for students from tuition to textbooks, Open Educational Resources (OERs) are a fantastic opportunity to add depth to your courses without passing along further costs or fees to students. Join in as Ellen Neuhaus shares recent updates about OERs and their use in university settings, as well as resources for OERs at UNI. If you have used OERs successfully in your courses, please share your experiences with us in this session.

Voices of Experience: Strategies and Techniques to Foster Student Learning and Success in an Online Environment
Moderator: Karen Cunningham
Panelists: Larry Escalada, Tim Gilson, Cindy Juby, Joyce Milambiling

Are you new to online teaching or the role of program coordination? Or, are you interested in building on your own online experience, developing your knowledge, and gaining fresh perspectives? Regardless of your experience level or role, this session will provide a unique opportunity to hear firsthand accounts from seasoned faculty members firsthand. With a long and storied history of teaching and supporting students at a distance, these four panelists will share insights about creating opportunities for student engagement, building a sense of community, and maintaining a high-touch approach with students.

Breakout sessions • 11:00 - 11:50 a.m.
Small Teaching Online: Applying Learning Science in Online Classes
Madalina Tincu, Anne Woodrick

In this session, faculty member Anne Woodrick and Instructional Development Specialist Madalina Tincu, leaders of this semester’s CETL book group for Small Teaching Online by authors Flower Darby and James M. Lang, will host an interactive discussion session to share key takeaways from the book. This session will appeal to reading group participants as well as those who have not explored Small Teaching Online before. Join fellow educators in conversation to explore the ideas and suggestions you find most intriguing or helpful!

Lunch • 11:50 a.m. - 12:30 p.m.
University Room (reservations required)

Enjoy conversations and compare notes with colleagues. Provost Jim Wohlpart will provide brief remarks at 12:15 p.m.

Keynote address • 12:30 - 1:45 p.m.
Expanding Pathways to Learning
University Room • Dr. Todd Zakrajsek

Back by popular demand, and building on current research in cognitive neuroscience and learning, Dr. Todd Zakrajsek will join us again for the keynote at this year’s conference! Dr. Zakrajsek is Associate Professor and Associate Director of Fellowship Programs in Family Medicine, University of North Carolina at Chapel Hill School of Medicine. He also serves as the Director of Lilly Conferences on College and University Teaching. He is co-author of several highly acclaimed publications, including Teaching for Learning: 101 Intentionally Designed Educational Activities to Put Students on the Path to Success; Dynamic Lecturing: Research-Based Strategies to Enhance Lecture Effectiveness; and The New Science of Learning: How to Learn in Harmony With Your Brain.

Breakout sessions • 2:00 - 2:50 p.m.
Online Discussion Boards Blah? Reboot!
LeAnn Cushion, Caran Howard, Gulsum Kucuksari

Attend this session to learn about current research in online discussion board engagement! Hear about collaborative partnerships between faculty members LeAnn Cushion and Gulsum Kucuksari, and CDE Instructional Development Specialist Caran Howard, that were based on a need for changes in “dead” online discussions. Discuss how a little research, some good ideas, and a few changes made a big difference in “rebooting” to enable robust and effective discussions!

Improving Your Online Program: Mission-Driven Program Evaluation and Assessment
Chris Larimer, Scott Peters

Learn from Master of Public Policy (MPP) faculty members, Scott Peters and Chris Larimer, as they describe the process taken to revise the program’s mission to align with accreditation standards. They will also highlight how program- and course-level outcomes were revised to meet accreditation standards with the new mission.

To reserve your seat and lunch, please RSVP by Friday, November 1 at continuinged.uni.edu/conference-rsvp

Lunch provided at no cost. Participants are encouraged to attend individual sessions as schedules allow.